

ANNUAL STATUS OF EDUCATION REPORT



**ASER 2008
MANIPUR**

IS EVERY CHILD IN SCHOOL AND LEARNING WELL?

State	Govt	Private	Out of school
Manipur	33.2	63.7	2.6
Nagaland	53.7	41.6	4.5
Meghalaya	51.2	45.6	3.1
Mizoram	22.9	22.9	3.8
Kerala	50.7	49.1	0.2
Bihar	86	8.3	5.7
India	71.9	22.5	4.3

- Pre school enrollment (age3-5) has increased to 59.7%
- Out of school children in the state has not changed since 2007.
- Manipur has the lowest % of drop out in the region.

• In Manipur, more than half of the children (6-14 age) are enrolled in private schools. WHY?

Std	Nothing	Word	Story (Std 2 Text)
I	5.4	40.3	2.2
III	0.3	18.7	33.2
V	0.2	8.1	69.5
VI	0.0	3.9	78.7
VII	0.5	3.6	82.2
VIII	0.0	1.6	90.0

- 66.8% of children in Std 3 cannot READ Std 2 level text.

- 30.5% of children in Std 5 cannot READ Std 2 level text.

- 17.8% of children in Std 7 cannot Read level 2 text.

WHAT CAN WE DO?

Para

लटाईरु ऊरेरु मरुँरुल्लरु॥
 मरुँरुल्लरु मरुँरु नरुँरु उरुँरुल्लरु॥
 एरुँरुल्लरु एरुँरुल्लरु मरुँरुल्लरु॥
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Division

- 40.3% of children in STD 5 cannot do simple Std 2 level division.
- 82.5% of children in Std 3 cannot do simple Std 2 level division.

Subtraction

- 9.2% of children in Std 5 cannot solve simple std 2 level subtraction.
- 50.1% of children in Std 3 solve simple Std 2 level subtraction.



अरिथमेटिक्स

$\begin{array}{r} 45 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ - 52 \\ \hline \end{array}$
$\begin{array}{r} 45 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ - 34 \\ \hline \end{array}$
$\begin{array}{r} 24 \\ - 54 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ - 54 \\ \hline \end{array}$
$\begin{array}{r} 25 \\ - 34 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ - 52 \\ \hline \end{array}$

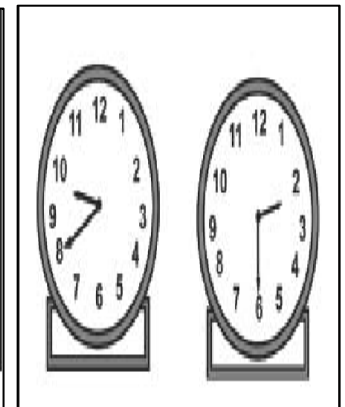
मेरे और मेरे मित्रों के लिए,
एक अच्छा गणित का पाठ्यपुस्तक।

Aser 2008 had introduced a new sets of question that is related to Currency and time telling. The main ideas behind such Question is to find out if the children has the ability to utilize their knowledge and skills from the book to the activities that happens away from the normal class room.

Interestingly, it was found that most children who could solve currency related question were not able to do simple subtraction with pen on paper. Such knowledge with improper balance needs to be rectified together by parents and teachers.

In Manipur

- About 40% of children (std 1-VIII) cannot tell time by looking at the clock.
- about 15% of children (std 1-VIII) were not able to solve currency related question



SO WHAT DO YOU
THINK NOW?